Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	DEVA NAGRI COLLEGE, MEERUT
Name of the head of the Institution	Prof. (Dr.) Ajai Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01212519222
Mobile no.	9837100546
Registered Email	dncollege052@gmail.com
Alternate Email	principal@dnpgcollegemeerut.ac.in
Address	Railway Road, Ghanta Ghar
City/Town	Meerut
State/UT	Uttar pradesh
Pincode	250002

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ruchi Goel
Phone no/Alternate Phone no.	01212519222
Mobile no.	9456261939
Registered Email	iqac@dnpgcollegemeerut.ac.in
Alternate Email	principal@dnpgcollegemeerut.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dnpgcollegemeerut.ac.in/iqac-pdf/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dnpgcollegemeerut.ac.in/iqac-pdf/Academic%20calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.81	2007	10-Feb-2007	09-Feb-2012
2	A	3.02	2014	10-Dec-2014	09-Dec-2019
3	B	2.38	2021	01-Mar-2021	28-Feb-2026

6. Date of Establishment of IQAC	08-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

The college is already accredited by NBA three times.	01-Mar-2021 2	1
The college is already accredited by NBA three times.	10-Dec-2014 3	1
Feedback forms from all stakeholders have been collected and analyzed.	07-Sep-2020 180	3257
The college is registered with NIRF (College Code : C-28737) and participated in AISHE	30-Nov-2019 1	17
AQAR (2018-19) has been submitted to NAAC within stipulated time.	10-Dec-2019 1	17
Academic and administrative audit is conducted regularly and follow up actions are taken accordingly.	22-Jul-2019 1	3
IQAC Meetings	13-Mar-2020 1	11
IQAC Meetings	18-Jan-2020 1	12
IQAC Meetings	23-Nov-2019 1	11
IQAC Meetings	06-Aug-2019 1	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.N College, Meerut	Salary	State Government (Uttar Pradesh)	2020 366	87116293
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Promoted intracollege workshops/seminars on academic and carrier related themes. • Feedback forms from all stakeholders are collected and analyzed regularly to enhance the quality of college functioning. • The IQAC recorded all the documents of various activities in the college for quality improvements. • The IQAC suggested and monitored various issues leading to learner centric environment conducive to quality education and use of modern technology for participatory teaching and learning process. • Preparation and submission of AQAR as per the latest guidelines and parameters of NAAC.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Annexure 1	Annexure - 2
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Deva Nagri Prabhand Samiti, Meerut.	12-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020

7. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	For convenience of the students online fee portal is initiated where any students can deposit his/her fee at any time and from any place. The central and departmental libraries are digitalized. The students Identity cards are connected with the library portal. The Icards are also equipped with the security features and that cannot be misused. The college has a full database of the students and regular correspondence is initiated regarding his/her attendance and other issues.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is the heart of quality education system. It is very important to have updated curricula to the needs of society and student personality development. The roles of faculty members and subject experts are very crucial to develop balanced curricula. Since our college has affiliation with CCS University Meerut, curriculum development is done at university level. Best ideas and suggestions are welcomed from college faculty members as well. Also student's feedback is taken periodically to improve the contents. Recently, Union cabinet approved the New Education Policy in July 2020. Emphasis is on employable and Choice Based curriculum system in consonance with the NEP 2020. We are trying for efficient and improved higher education learning system. Seminars/webinars are organised from time to time in the college keeping abreast of the latest developments and innovations in higher education system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of Implementation of CBCS/Elective Course System

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life style Management by Heart fullness Education Trust	15/11/2019	85
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Poster Making competation on World Environment Day	110
BSc	Soil testing camp, tree plantation, Awareness program on non-plastic distribution Vill.- Khedi Tappa	17
BSc	Soil testing camp,tree plantation,Awareness program on non- plastic distribution Vill - Bhatipura	14
BSc	Soil testing camp,tree plantation, Awareness program on non plastic distribution Vill - Dabuthwa	6
BSc	Awareness campaign about Covid-19 pandemic through social media	12
BSc	Farmers made aware about Covid-19 pandemic through social media	10
BEd	School-Internship	78
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college invites the feedback from all the stakeholders viz students, teachers, management and alumni on regular basis. The college appoints a three members committee of teachers to review and analyse the feedbacks. This committe recommends the measures for overall development of the college. These recommendations of feedback committee are further part of the IQAC. IQAC reviews the recommendations and suggests various measures to governing body. Students suggested the improvement in use of ICT in classrooms and promotion of extracurricular activities. Teachers feedback give emphasis on the new appointment of the teachers in various departments, individual cabins should be constructed inside their departments and maintenance of records should be digitalized. Parents and alumni suggested the improvement in the quality and variety of the food items in the college canteen. Measures were taken to improve the above mentioned facilities up to the satisfaction.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	1224	Nill	1145
BSc	PCM/CBZ/MPS/MES	1704	Nill	1292
BSc	CS	248	Nill	211
BEd	EDUCATION	200	Nill	178
MSc	PHY/CHEM/MATH/ZOOL/BOT	336	Nill	253
MA	ECO/ENG	252	Nill	49
MCom	COMMERCE	126	Nill	105
PhD or DPhil	Nill	142	Nill	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2826	407	22	30	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of | Number of | ICT Tools and | Number of ICT | Numberof smart | E-resources and |

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
79	79	12	10	6	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system- During the academic journey of students through under graduate and post graduate programme in different streams, they often need mentoring from a loving elderly figure. Academic issues, queries, Career options, fear of a subject etc. need greater involvement of the mentor.So the "Mentoring System" exists in the college. It helps to improve the institute present endeavour towards academic quality. Each faculty has been designated as the mentor of students categorized in different sections. Departmental faculties will continue to be mentors for the same group of students till their graduation or post graduation is complete. Responsibilities- The mentor will perform the following duties for the benefit of the students. Mentor resolves the queries of students after the classes. Continuously monitors, counsels, guides, and motivates the students in all academic matters. He counsels students regarding different co-curricular activities, Mentoring system- During the academic journey of students through under graduate and post graduate programme in different streams, they often need mentoring from a loving elderly figure. Academic issues, queries, Career options, fear of a subject etc. need greater involvement of the mentor.So the "Mentoring System" exists in the college. It helps to improve the institute present endeavour towards academic quality. Each faculty has been designated as the mentor of students categorized in different sections. Departmental faculties will continue to be mentors for the same group of students till their graduation or post graduation is complete. Responsibilities- The mentor will perform the following duties for the benefit of the students. Mentor resolves the queries of students after the classes. Continuously monitors, counsels, guides, and motivates the students in all academic matters. He counsels students regarding different co-curricular activities, contact parents/guardian if situation demands e.g. short of attendance, academic irregularities, behavioral changes etc. He advises students in their career development/ professional guidance. He keeps contact with the students even after their studies. He intimates and suggests Principal if any administrative action is called for. He keeps records of the students who are in university merit list. Responsibilities of Principal- The Principal meets all the mentors regularly. He advise mentors and helps them wherever, necessary also Initiates administrative action on a student when necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3260	96	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
96	79	40	28	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year-end examination
BCom	C	Yearly	18/03/2020	30/06/2020
BSc	B	Yearly	18/03/2020	30/06/2020
MCom	I	Semester	18/03/2020	30/06/2020
MSc	H	Semester	18/03/2020	30/06/2020
MA	G	Semester	18/03/2020	30/06/2020
BEd	E	Yearly	18/03/2020	30/06/2020
BSc	BCS	Semester	18/03/2020	30/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Theoretical internal examination is conducted in either of the three modes- (a) Theoretical examination: Question paper setting and evaluation is conducted by of the teachers of the department. (b) Seminar presentation/assignment: On syllabus oriented topics, selected by teachers, students prepare slides by their own and deliver seminar in multimedia smart room of our college. Assignments are submitted to respective teachers. (c) Viva-Voce: Conducted by faculties of respective department. Final marks are either uploaded on university portal or submitted in hard copy to the university office by the respective department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is provided by university and college strictly follows the guidelines and prepares its own calendar. This includes registration, admission, class schedules, excursion etc. Examination schedules are provided by the controller of examinations of the C.C.S. University, Meerut. https://www.dnpgcollegemeerut.ac.in/iqac-pdf/Academic20calendar202019-20.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dnpgcollegemeerut.ac.in/iqac-pdf/19-20/final-outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dnpgcollegemeerut.ac.in/iqac-pdf/19-20/students-satisfaction-survyey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	540	Meerut Agro Chemical Limited	17000	12000
Industry sponsored Projects	540	Sardhana Papers Pvt. Ltd.	18000	6000
Industry sponsored Projects	540	Prakash Reflective Devices Pvt Ltd	14000	8000
Industry sponsored Projects	365	Chamunda Papers Pvt. Ltd	13000	10000
Industry sponsored Projects	450	Sardhana Papers Pvt. Ltd.	11100	600
Industry sponsored Projects	450	Chamunda Papers Pvt. Ltd	11300	5000
Industry sponsored Projects	365	Prakash Reflective Devices Pvt Ltd	10400	5000
Industry sponsored Projects	365	Meerut Agro Chemical Limited	16200	8000
Industry sponsored Projects	540	RAC Papers Limited	17400	10000
Industry sponsored Projects	540	RAC Papers Limited	12500	8000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Soil Water Testing	Department of Botany	04/09/2019
Workshop in IPR	IPR Cell (2019-20)	27/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1
Commerce	4
Physics	2
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	Nill
National	English	1	Nill
National	Botany	2	4.29
National	Mathematics	2	Nill
National	Chemistry	1	Nill
National	Zoology	1	4.43
International	Chemistry	1	Nill
International	Mathematics	1	Nill
International	Physics	3	4.44
International	Botany	2	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Botany	1
Commerce	1
English	1
B.Ed	1
Mathematics	3
Chemistry	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	50	Nill	Nill
Presented papers	Nill	10	Nill	Nill
Resource persons	Nill	Nill	5	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Cadet Welfare Society Scholarship	DG NCC, New Delhi	1
NCC	Chief Minister Scholarship	UP Govt.	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Awareness drive for the need of special children	Departemnt of English and Mook Badhir School Meerut Cant	Visit to Deaf and Dumb School Meerut Cant	2	20
Swachh Bharat	B.Ed. Department	. Poster Making	12	78
Swachh Bharat	B.Ed. Department	Awareness Rally	12	78

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	2060555

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added

Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	72956	1591601	241	18386	73197	1609987
Reference Books	934	Nill	Nill	Nill	934	Nill
e-Books	90	Nill	Nill	Nill	90	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	165	2	1	3	0	1	12	100	0
Added	0	0	0	0	0	0	0	0	0
Total	165	2	1	3	0	1	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
D.N College Media Center	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	406026	747000	746540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill
https://dnpgcollegemeerut.ac.in/iqac-pdf/19-20/procedure-and-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	"Career Seminar" by Gupta Classes (26.09.2019)	Nill	214	Nill	Nill
2019	"Career" by Career	Nill	124	Nill	Nill

Launcher (20.11.2019)				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	14	B.Sc-III	B.Sc. III (Maths.)	DEVA NAGRI COLLEGE MEERUT	M.A.(Eco., Eng.)
2020	78	B.Sc-III	B.Sc. III (Maths. /Bio.)	DEVA NAGRI COLLEGE MEERUT	M. Sc. (Phy., Chem., Maths., Zool., Bot.)
2020	46	B.Com-III	COMMERCE	DEVA NAGRI COLLEGE MEERUT	M.Com-I
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the representation of students in college administration the college runs different societies under the banner of different departments. Department of Zoology – Aristotle Zoological Society Department of Botany – Botanical Society Department of Physics – Bose Physical Society Department of Chemistry – Ray Chemical Society Department of Mathematics – Ramanujan Mathematical Society Faculty of Commerce and Business Administration – Fayol Society Department of Economics – Economics Association Department of English – Royal Society of English Literature The above mentioned societies regularly organize various extension activities viz. debate competitions, quiz, academic tours and various cultural activities at department level. These activities provide a platform to the students to show their ability and talent. These activities improve the overall personality of participants.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

REPORT (2019-20) D.N. College Alumni Association is an active body which was established in 2008 with active participation of the Alumni from the college itself. The Association flourished in 2016 with the involvement and participation of many senior Alumni and the college staff, who took the initiative to take the association further and rise in all respect. A committee of the office bearers and the Executive including the President, Vice-President, Secretary, Joint Secretary and Treasurer was thus formed. Alumni meets were successfully organized since 3rd December, 2016. It was unanimously decided to have a Reunion of Alumni every year on second Saturday of February. There was participation of students from batches of 1960s to 2019 from all over India and abroad. Those who could not be present physically collaborated online. 'Gurudakshina' scholarship was awarded to nine meritorious and needy students aswas done in the previous years. Names of students for the session 2019-20 were Yashasvi, Harshi Garg, Anuj Saini, Lalit Singh, Rubeena, Ritika Singh, LalitTomar, KhushbooGautam and VidushiRajvanshi. Besides this, five Alumni scholarships were also decided but were scheduled to be awarded in the next session.Sh. M.L. Nayyar, alumnus 1963 batch announced three more scholarships/awards, one each of Rs. 11000/- for outstanding performance by a boy (Dev Ishwar Nayyar Memorial) and a girl (SuprabhaNayyar), and another award of Rs. 21000/- for an outstanding teacher performance. The Alumni Association organized six General Body Meetings,three Alumni Lectures and one Speech Competition under its banner.

5.4.2 – No. of enrolled Alumni:

455

5.4.3 – Alumni contribution during the year (in Rupees) :

1163430

5.4.4 – Meetings/activities organized by Alumni Association :

General Body Meetings: Held on 07. 08.2019 21. 09. 2019 19. 11. 2019 14. 12. 2019 01. 02. 2020 05. 02. 2020 Alumni Lectures: 21. 09. 2019 (Dr. Chandra Mohan Nautiyal) 18. 01. 2020 (Dr. Praveen Kumar) 22. 01. 2020 (Dr. Ashish Agarwal) Speech Competition: 11.01. 2020 (Topic: Deformed form of society is lack of value education) ANNUAL ALUMNI MEET 2020: Held on 08.02.2020 (Second Saturday) The Annual Alumni Meet was organized in the Shankar auditorium of the college. It was held on a low note due to sudden demise of the secretary of the college management, Sh. Dayanand Gupta. More than hundred Alumni participated in the Reunion programme including guests from abroad.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization of participative management The college provides the opportunities to all the participants in decision making process. The principal is the administrative and academic head. The principal meets the faculties often and considers the recommendations and suggestions. The principal, after consultation with the departmental heads takes the final decision. On administration ground the principal is followed by the office superintendent. The college follows all the norms of U.P. state government, UGC and C.C.S. University, Meerut. Some features of decentralization and participative management are as follows:- I. NSS camp is held every year. The venue is selected by NSS programme officer as per the discussion with the principal. The responsibility rests with the NSS programme officer. II. IQAC plays on important role in maintaining, monitoring and improving academic atmosphere in the college. IQAC regularly conducts meeting with the principal and faculty members. III. The IQAC also gathers the information and documents related to all the academic and co-curicular activities. IV. The college has framed different committees for the smooth functioning of its activities like sports committee, cultural committee, literary committee, women cell, grievances cell and career counseling cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	To promote learning beyond curriculum the college has signed MOU with thirteen different kinds of organizations. MOUs are signed between college and different organization varies across industries, schools, colleges, Polytechnic, Natak Sanshthan, Trust, and different organization involved in social welfare schemes. Students and teachers are continuously engaged with these organizations to promote collaborative learning to provide multilayered experience of learning.

Admission of Students	The college follow transparent method of admission. Admission in college are done through centralized admission process of concerned university. Students allotted by the university are enrolled in college by applying necessary reservation rules of U.P. Government.
Curriculum Development	Since college is affiliated to C.C. S. University Meerut, and curriculum design and development is looked after by the university. Faculty members are included in curriculum design as per university rules. The college takes feedback from teachers and sends necessary request for up gradation and change.
Library, ICT and Physical Infrastructure / Instrumentation	The college maintains modern library and infrastructure to provide conducive atmosphere to students. Library contains 72962 books. Digitalization of library has been done to efficiently manage resources available in library. Apart from central library, departmental libraries are maintained separately to provide easy access to teachers. Reliance is also placed modernization of ICT in college. More smart classes are being developed in college to promote effective teaching and learning. College is also equipped with high speed internet access to all the departments. Computer labs are set up in college and access is provided to students. Central library also runs SOUL software.
Human Resource Management	Human resource is a primary asset of any organization. Since the college is a government aided organization and affiliated to C C S University, Meerut. It follows a very democratic process in implementation of policy of U.P. Government and concerned university. Service conditions of Faculties and non teaching staff are prescribed as per university act and provision of state government. Permitted leaves are sanctioned without any obstruction and proper service records are maintained. Faculties and non teaching staff are encouraged to participate in skill up gradation programs. To facilitate better coordination a human resources committee is functional in college, which includes all heads and members of non teaching staff.

Examination and Evaluation	College always focuses on fair practices in examination in internal and external exam. Since final exam is conducted by concerned university. College strictly follows academic calendar and completes syllabus on time. Internal exams are conducted in college despite on non provision of it in U.G. Classes to prepare students for the final exam. Performance of students is discussed with students and necessary support provided to them. Faculty members of college contribute as examiner of university.
Research and Development	The college is committed to promote quality research and a research development committee is constituted for monitoring and promotion of research. The college has approved research centers and students are enrolled for persuing Ph.D. in different departments. During last five years about 30 students have been awarded Ph.D. and 02 scholars have been awarded D.Litt./D.Sc. 25 JRF awarded students are enrolled in college. Post Doctoral fellowship students are provided necessary facilities to pursue research. College has central research lab, computer labs and other labs in departments to promote quality research. The College also organized Pre- Ph.D. Course in Commerce in 2016 and 2017. College library is part of Inflibinet, and other digital resources.
Teaching and Learning	College adopts holistic approach in teaching and learning with modern infrastructure and well qualified faculty members. Teachers continuously counsel students to attend classes regularly and adequate measures are taken to ensure attendance of students in college. Parents are informed through letters about the attendance of their ward in college. College administration does monitoring of classes at the regular basis. College tries its level best to inculcate value education along with curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college is conscious about the use of e governance in administration and use of ICT to connect with all the

	stake holders. The college sends all notices related to college through Whats App group of teaching and nonteaching staff to improve flow of circulation of information. It also communicates with affiliating university through mails and all the communication with regional higher education officer/ Directorate are done through mail. Arrangements are being made to receive feedback from students in online mode. Mails to students regarding their attendance are being sent. College uses CCTVs for monitoring and ensure safe environment in college.
Finance and Accounts	The college makes best use of ICT in financial accounting. Salary of staff is being prepared using Tally and Excel to minimize mistakes and wastage of papers. The college receives financial assistance through PFMS (Public Financial Management System) so transparency can be maintained in accounts. TDS deposit is also done in online mode to make things easy to handle. It also provides online fee deposit facilities to students.
Student Admission and Support	Since admission in college are regulated by affiliating university through centralized system. University use online procedure at each and every step of students and role of college in it is restricted only in confirmation of students and fee deposit. Facility of online fee deposit and online confirmation is provided by college. College provides facilities to students through digital library and computer labs.
Examination	All the works related to operation of exam is done through online mode. Students fill their examination forms on university website and submit it to college. College confirms students through login id provided by university. The college regularly sends video of opening of exam paper through mail and whats app. CCTVs are used for monitoring of students.
Planning and Development	The college has taken adequate measure to integrate e governance in planning and development. College library has been digitalized to facilitate students to locate resource at the single click. Library is running on SOUL software of INFLIBNET. High

speed internet facility is available in college for teachers and students. Smart classes are available for students in the college and attendance of students are being uploaded on website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Fee concession for teacher's wards. • Financial support for attending conferences • Campus facilities for their personal functions. • Agreement with college campus bank to avail	• Staff quarters. • Fees concession to the children. • Uniform is provided • Overdraft facilities. • Weightage of 4 marks for admission of their wards • Provide extra books from book	Fee concession for economically weak students. • Scholarships for meritorious students. • SIFPSA (State Innovation in Family Planning Services • Medical facilities. •

| overdraft facilities. • Weightage of 4 marks for admission of teacher's wards | bank for their children. • Interest free loan. • Provide college campus along with facilities for organizing family functions. | Project Agency). • The college is selected by the state government to established youth friendly clinic under the scheme "addressing health issues of youth by establishing youth friendly centers" vide letter no. SIFPSA/C.C./DGM-RB/2018/1066 dated 15-11-18. An amount of Rs. 1,71,000/- was sanctioned. • Monthly Season Ticket (MST). • Gymnasium. • Canteen facility. • Wi-Fi campus. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a fully-time Accountant who maintains the college accounts. The following agencies conduct regularly financial audit in the college. Internal audit- Internal Audit is conducted by M/S V.S. Gupta and company Chartered Accountants, Meerut every year. Internal audit includes: 1. Regular Accounts Audit and certifies its Annual Financial Statements. 2. All utilization certificates to various grants providing agencies are also countersigned by the C.A. 3. All Financial Statements have been certified by the C.A. External Audits- External Audit is conducted by U.P state government every year. External Audit Includes. 1. Verification of receipts of fee, donations, grants, contributions and interest earned. Verification of payments to staff, vendors, contractors, students and other service providers

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Devpriya Papers Ltd.	2060555	For building constructions
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6.4.3 – Total corpus fund generated

2060555

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel of eminent educationalists	Yes	IQAC
Administrative	Yes	Panel of eminent educationalists	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting is organized annually. 2. The parent's constructive suggestions are utilized for the upliftment of the college. 3. Parents/Students are informed for shortage of attendance by sms and by post. 4. Parents participate in case of grievance redressal, disciplinary action.

6.5.3 – Development programmes for support staff (at least three)

1. I.D Card for all staff members. 2. Interest free loan for supporting staff. 3. For the changing needs of the time, the staff has under gone extensive computer training in Computer Science department.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Academic and Administrative Audit from external panel is initiated 2. Feedback from all the stakeholders are collected and analyzed. 3. Departmental libraries are digitalized. 4. MIS for college management is initiated. 5. More facilities to differently abled students are provided.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on "Gender Equity"	18/09/2019	18/09/2019	39	14
NSS Camp "Beti Bachao Beti Padhao"	13/02/2020	13/02/2020	33	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has conducted "Green Audit" of its campus. The report elaborates the college initiatives about the trees, plants, solid waste management and noise pollution level etc. The college has a 50 KW power connection to meet its energy requirements. To facilitate alternative energy initiative the college has installed 7 solar street lights and proposes to install a 50 KW solar power plant in near futur

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	200
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/09/2019	01	Swach Bharat Plastic Free rally	Awareness programme	23
2020	1	1	07/02/2020	01	Clean India Rally	Awareness programme and rally for clean liness	47
2020	1	1	09/02/2020	01	Rally of "Beti Bachao Beti Padhao"	Rally to make local public aware about gender equality	47
2020	1	1	20/03/2020	01	Awareness Campaign about Covid-19 pandemic.	Awareness programme	20
2020	1	1	10/04/2020	01	Awareness Campaign about Covid-19 pandemic.	Awareness programme	20
2020	1	1	23/04/2020	01	Awareness Campaign about Covid-19 pandemic.	Awareness programme	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UP Universities Act (24)	31/12/2018	The service conditions of teaching and non-teaching staff are totally governed by university statute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Heartfullness	15/11/2019	20/11/2019	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college conducts green audit regularly through a panel of eminent environmentalist and educationalists. • The college has two well maintained lush green lawns. • The college organizes plantation programme time to time. • The college has a well managed solid waste disposal system. The college also has a vermicompost plant. • The college has solar street lights throughout the campus. • The college has an effective ban on single use polythene. • The college has two water harvesting units. • The bulbs and tubelights are replaced by low power consuming LED and CFL. • Vehicular movement is prohibited in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The infrastructure of the college is being augmented on regular basis fulfilling the requirements of modern day teaching and learning process. New buildings, new class rooms, new labs extensions of library and students utilities are provided in the previous years. Apart from this some other existing classrooms were modified and updated with the new technological gadgets. Whole of the campus is Wi-Fi. Two new community labs for soil testing, water testing and food testing were started and operational in college. Various social groups are benefited with these labs. 2. The college boasts of high level of discipline safety of students. The college has single gate entry and students are allowed only with a valid I-Card. All the acts of indiscipline are quickly and effectively responded by the Proctorial Board. All the safety measures for the students are taken by the college. In this wake, whole of the campus is under the eyes of CCTV cameras. The control room is in the office of Dean (Student's Welfare) of the college. The college has an active women's cell which looks after the needs of female students. The teachers are punctual and regular in their classes and try their best to complete the prescribed syllabi in time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dnpgcollegemeerut.ac.in/iqac-pdf/19-20/best-practises-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Environmental Sensitivity- Tree plantation programme are regularly organized by the college. N.S.S and N.C.C camps are regularly organized, where the students arrange plays, poem competitions etc regarding the nature conservation. The

thrust of the college is not confined only to create good scholars but also to nurture its students to achieve a sense of understating of right and wrong. The college organizes yoga and meditation camps from time to time. Social Values and National Consciousness- National festivals Independent day, Republic day, Gandhi Jayanti are celebrated in the college. The students are taught about our rich cultural heritage and the sacrifices of our national leaders in achieving Independence. A sense of oneness is created by these activities. Personality Development: ? Alumni guest lectures for present student are arranged where the old students share their experiences with the present students. ? Workshops and seminars under the aegis of career counseling cell are organized. ? To aware students about the environment, exhibition and poster making competition is also arranged. Leadership Traits- Participation in Extempore, Speech, Debate, Quiz competitions, organized by departmental societies and in youth festivals. In youth festival students also install and manage food court and participate in various other activities of performing art.

Provide the weblink of the institution
https://dnpgcollegemeerut.ac.in/iqac-pdf/19-20/institutional-distinctiveness-converted.pdf

8.Future Plans of Actions for Next Academic Year

The college aims to initiates the following action plans to be completed in the next academic year. The managing committee is pleased to sanction these action plans for the improvement and enrichment of the infrastructure and teaching and learning facilities of the college. ? To complete NAAC Assessment procedure. ? Renovation and Repair of Buildings ? Improve Green Cover in the College ? To train teachers and staff for implementation of NEP2020. ? To Augment infrastructure to facilitate teaching learning and as per NEP 2020 ? To subscribe online Journals ? To conduct program for welfare of non teaching staff ? To train teachers for adoption of advance Educational Technology ? Up gradation of seminar halls ? To secure grant for upgrdation of laboratories ? To start Masters in Computer Science Course ? To start Honours Course in Chemistry and Commerce ? To conduct FDP/Workshops ? To beautify college campus. ? To organise students seminar for multifaceted development of students. ? To spread awareness about plagiarism and other ethical issues adversely affecting academics

DR. RUCHI GOEL
Coordinator, IQAC
Deva Nagri College
Meerut

Principal
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